Read Aloud Project

**Description:** Students will read a picture book of their choice to practice presenting. This project will focus on fluency, speaking voice, appropriate eye contact made with the audience, presentation body language, and sharing visuals. In class, we will be determining what it means to give a strong presentation, why this is important, and we will analyze multiple examples.

**Project Due Dates:**

*All due dates and progressions should be written in student planners/calendars*

* 3/7:Students should bring their picture book to class (see Mrs. Weeks prior to this date to borrow one of the class books for this project)
* Practice reading book aloud to family/friends at home
* Practice reading book aloud to family/friends at home a second time
* 3/9: Sign up for presentations (discuss with your student an ideal time to sign up if you would like come)

Presentations will occur 3/13-3/16. The time frame is 10:15-11:03 during block 3 and 12:45-1:33 for block 5. Parents welcome!

**Project Presentation:**

Presentations should be 4-12 minutes in length.

Choices: Standard read aloud or video taped read aloud (.mp4 file) preferred.

**Rubric:**

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| **Fluency**  Student spoke fluently throughout presentation. **5** | Student had minor hiccups in fluency throughout presentation. **3** | Student needs to work on reading fluently and using appropriate pauses. **1** | **Notes** |
| **Speaking Voice**  Student spoke loudly, projecting their voice to the back of the room. **5** | Student’s voice dropped throughout presentation, difficult to hear in the back of the room. **3** | Student was not loud enough to hear in the back of the room during the entire presentation. **1** |  |
| **Eye Contact**  Student made occasional eye contact with audience. **5** | Student could have made more frequent eye contact with the audience. **3** | Student did not make eye contact with the audience throughout the presentation. **1** |  |
| **Body Language**  Student faced the audience and appeared confident in presentation. **5** | Student fidgeted and turned away from audience during presentation.  **3** | Student did not face the audience and continuously fidgeted during presentation. **1** | **Total Score:**  /25 |
| **Sharing Visuals**  Student shared pictures/visuals with the audience. **5** | Student shared visuals with some of the audience for brief time. **3** | Student refrained from sharing visuals with the audience.  **1** |  |